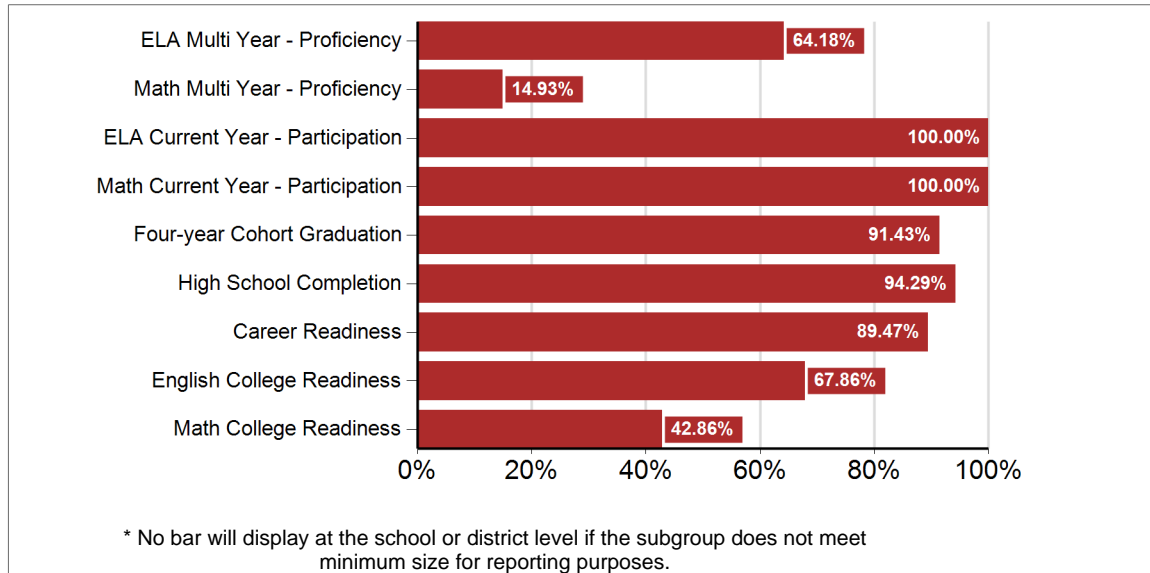


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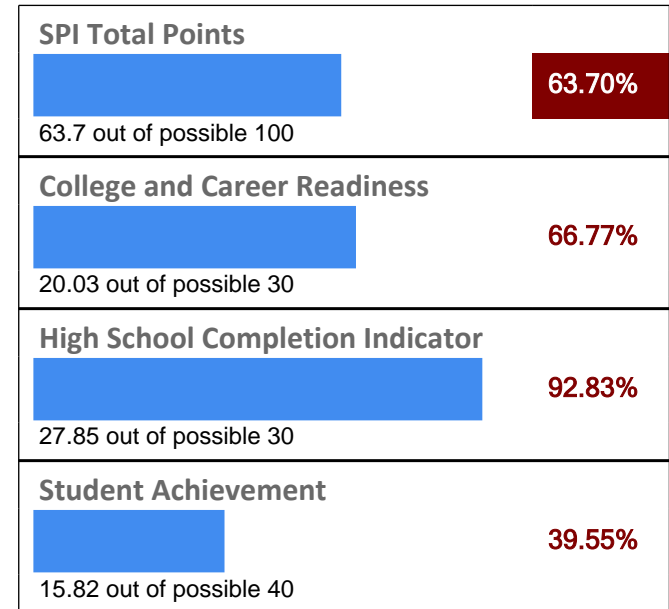
School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers





Number of Core Content Classes	85
Percent of Classes taught by Highly Qualified Teachers	96.47%
Percent of Classes not taught by Highly Qualified Teachers	3.53%

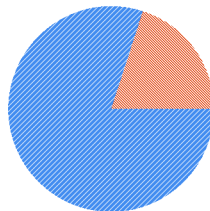
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	14.75
Average Years of Experience	12
Percent with Advanced Degrees	20.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

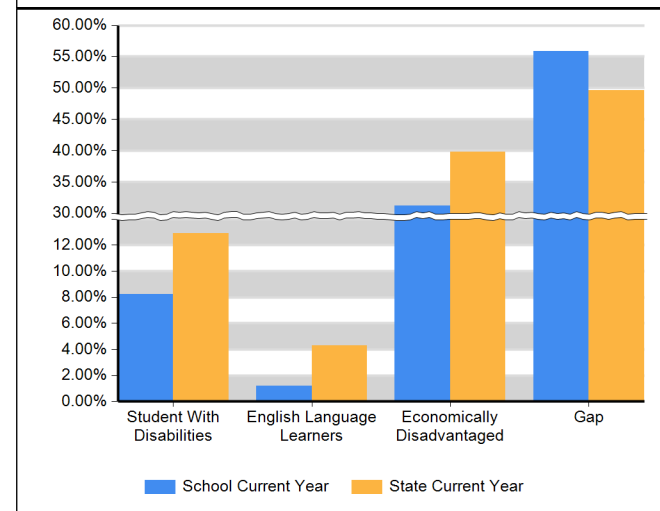
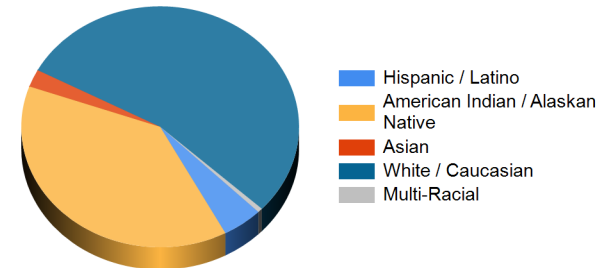
Degrees Earned for Instructional Staff

 Bachelors - 80.00%
 Doctorate - 0.00%
 Masters - 20.00%
 Specialist - 0.00%



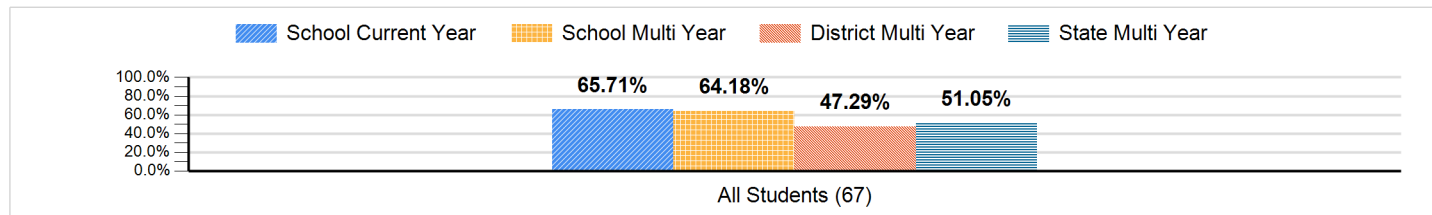
Student Population

**Race/Ethnicity
Percent of Student Population**



Flandreau 50-3 | Flandreau High School - 01

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

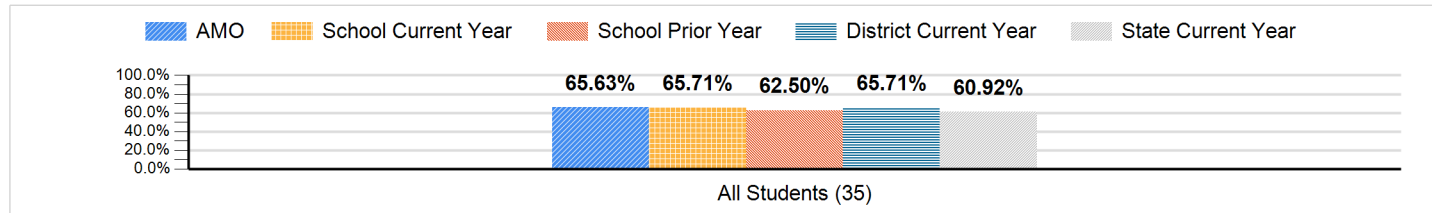
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	67	65.71	64.18	47.29	51.05
Hispanic / Latino*	*	*	*	23.53	36.32
American Indian / Alaskan Native	20	*	65.00	38.08	21.65
Asian*	*	*	*	42.86	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	39	63.64	64.10	54.03	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities*	*	*	*	14.81	18.69
English Language Learners*	*	*	*	21.88	11.61
Economically Disadvantaged	25	57.14	56.00	35.22	34.60
Female	27	66.67	74.07	54.22	57.21
Male	40	65.22	57.50	41.60	45.18
Migrant*	*	*	*	*	13.36
Gap	37	63.16	56.76	35.25	34.20
Non-Gap	30	68.75	73.33	64.31	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau High School - 01

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

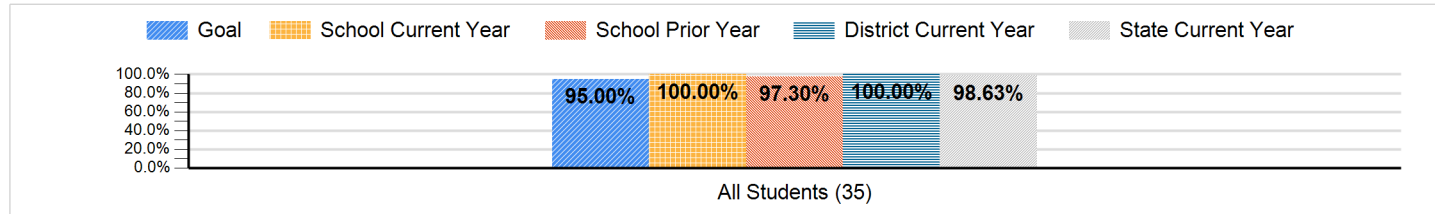
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	35	65.63	65.71	62.50	65.71	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native*	*	*	*	63.64	*	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	22	67.65	63.64	64.71	63.64	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities*	*	*	*	*	*	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	14	58.34	57.14	54.55	57.14	43.34
Female	12	81.67	66.67	80.00	66.67	67.81
Male	23	51.47	65.22	47.06	65.22	54.66
Migrant*	*	*	*	*	*	3.57
Gap	19	54.17	63.16	50.00	63.16	40.74
Non-Gap	16	80.36	68.75	78.57	68.75	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau High School - 01

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

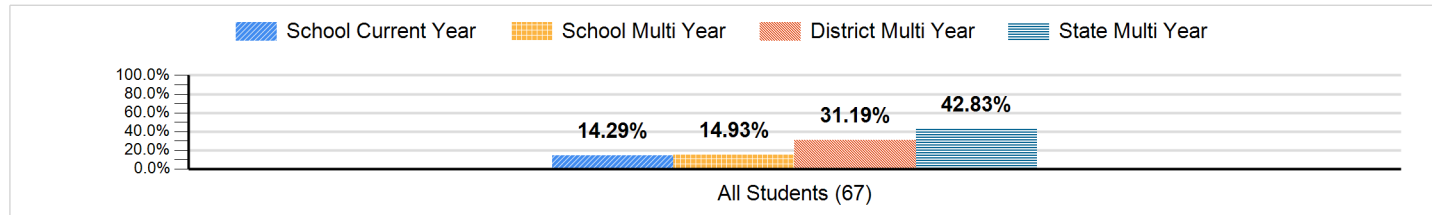
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	35	95.00	100.00	97.30	100.00	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native*	*	*	*	100.00	100.00	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	22	95.00	100.00	95.00	100.00	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities*	*	*	*	*	*	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	14	95.00	100.00	100.00	100.00	98.38
Female	12	95.00	100.00	100.00	100.00	98.60
Male	23	95.00	100.00	94.74	100.00	98.66
Migrant*	*	*	*	*	*	100.00
Gap	19	95.00	100.00	100.00	100.00	98.08
Non-Gap	16	95.00	100.00	93.33	100.00	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau High School - 01

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

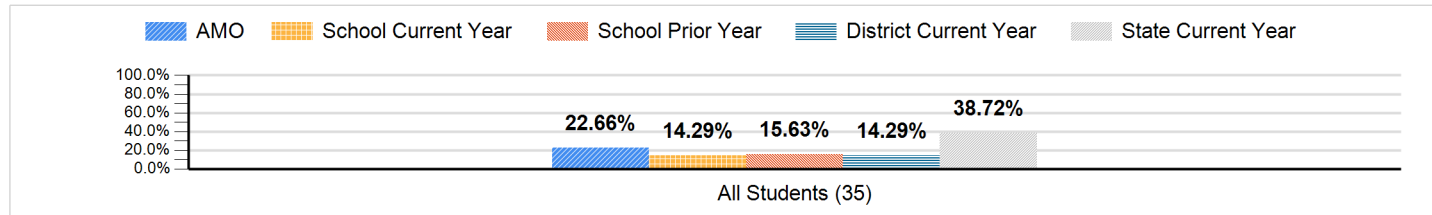
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	67	14.29	14.93	31.19	42.83
Hispanic / Latino*	*	*	*	20.59	27.23
American Indian / Alaskan Native	20	*	10.00	19.67	14.27
Asian*	*	*	*	14.29	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	39	13.64	17.95	38.70	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities*	*	*	*	11.11	17.62
English Language Learners*	*	*	*	21.88	11.17
Economically Disadvantaged	25	21.43	12.00	21.59	27.13
Female	27	25.00	18.52	34.09	42.56
Male	40	8.70	12.50	28.80	43.08
Migrant*	*	*	*	*	8.18
Gap	37	15.79	13.51	21.00	27.26
Non-Gap	30	12.50	16.67	45.58	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau High School - 01

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

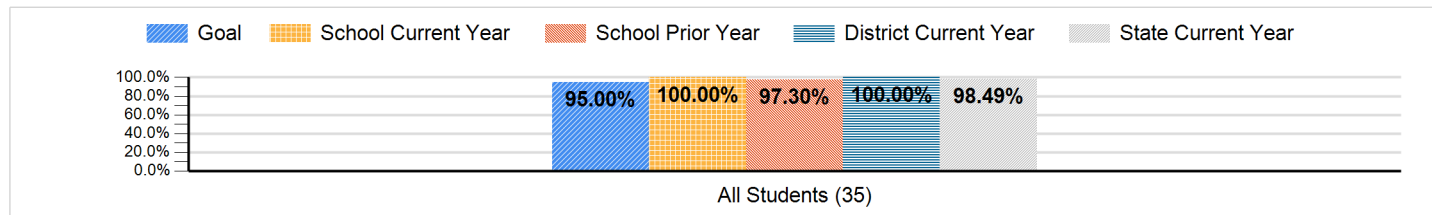
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	35	22.66	14.29	15.63	14.29	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native*	*	*	*	9.09	*	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	22	29.90	13.64	23.53	13.64	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities*	*	*	*	*	*	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	14	8.33	21.43	0.00	21.43	22.10
Female	12	20.55	25.00	13.33	25.00	40.34
Male	23	24.51	8.70	17.65	8.70	37.25
Migrant*	*	*	*	*	*	7.14
Gap	19	18.52	15.79	11.11	15.79	20.72
Non-Gap	16	27.98	12.50	21.43	12.50	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau High School - 01

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

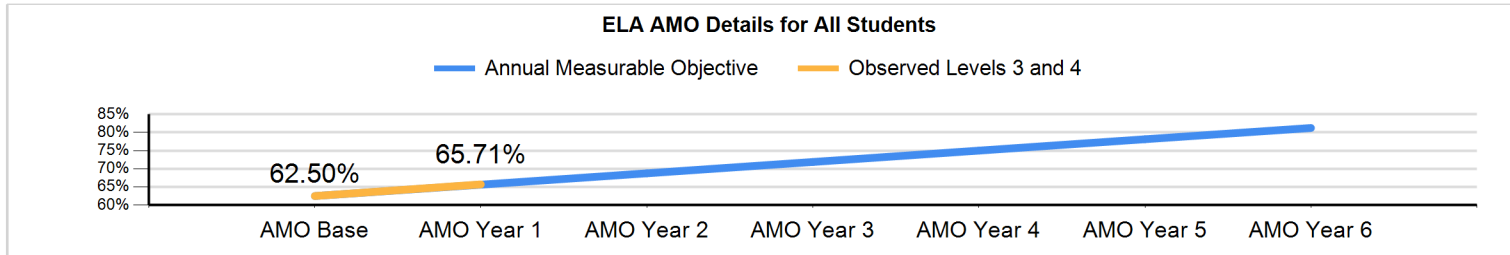
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	35	95.00	100.00	97.30	100.00	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native*	*	*	*	100.00	100.00	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	22	95.00	100.00	95.00	100.00	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities*	*	*	*	*	*	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	14	95.00	100.00	100.00	100.00	98.13
Female	12	95.00	100.00	100.00	100.00	98.45
Male	23	95.00	100.00	94.74	100.00	98.53
Migrant*	*	*	*	*	*	100.00
Gap	19	95.00	100.00	100.00	100.00	97.71
Non-Gap	16	95.00	100.00	93.33	100.00	98.96

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AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	64.71%	67.65 %	70.59 %	73.53 %	76.47 %	79.41 %	82.36 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %

Other Groups

Female	2014-2015	80.00%	81.67 %	83.34 %	85.01 %	86.68 %	88.35 %	90.00 %
Male	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Non-Gap	2014-2015	78.57%	80.36 %	82.15 %	83.94 %	85.73 %	87.52 %	89.29 %

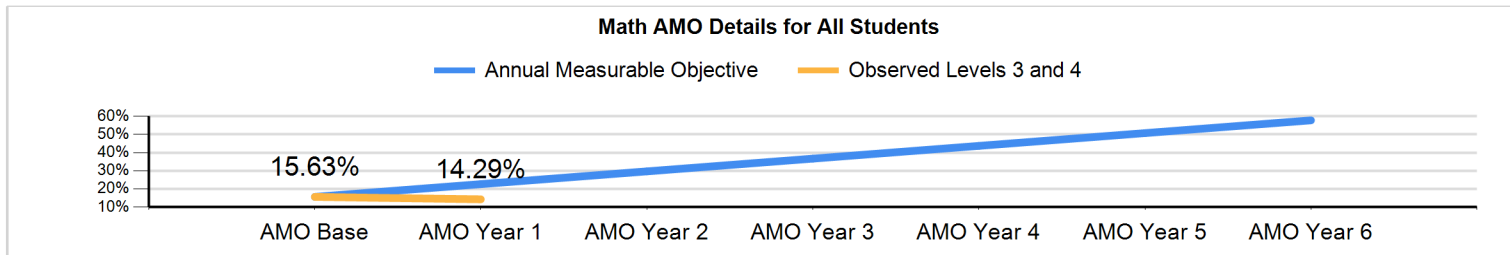
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Flandreau 50-3 | Flandreau High School - 01

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	15.63%	22.66 %	29.69 %	36.72 %	43.75 %	50.78 %	57.82 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	23.53%	29.90 %	36.27 %	42.64 %	49.01 %	55.38 %	61.77 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %

Other Groups

Female	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %
Male	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %
Non-Gap	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %

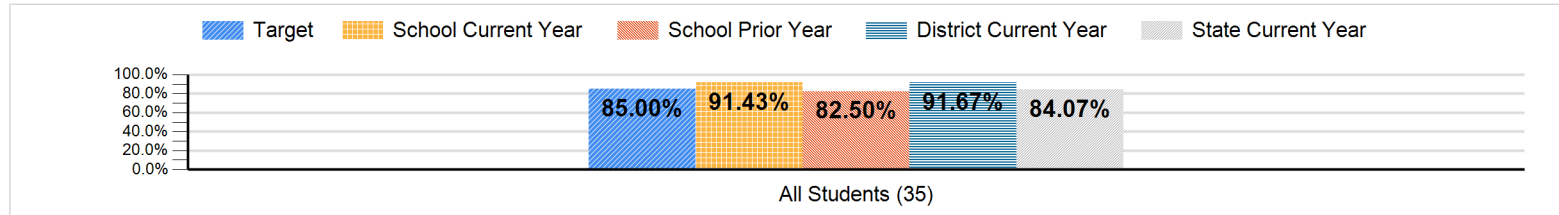
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AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Flandreau 50-3 | Flandreau High School - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

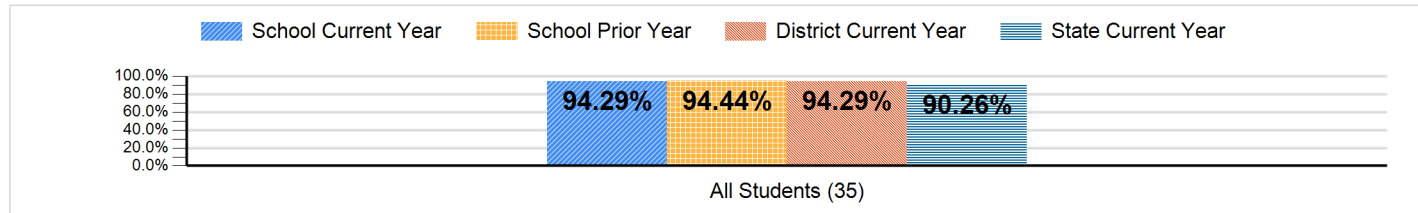
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	35	85.00	91.43	82.50	91.67	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	13	85.00	92.31	54.55	92.31	51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	18	85.00	88.89	96.30	89.47	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	*	85.00				61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	15	85.00	100.00	58.33	100.00	67.28
Female	18	85.00	88.89	100.00	88.89	87.20
Male	17	85.00	94.12	70.83	94.44	81.03
Migrant	*	85.00				65.38
Gap	21	85.00	95.24	62.50	95.45	68.66
Non-Gap	14	85.00	85.71	95.83	85.71	93.97

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Flandreau 50-3 | Flandreau High School - 01

High School Completion



High School Completion: Data Matrix

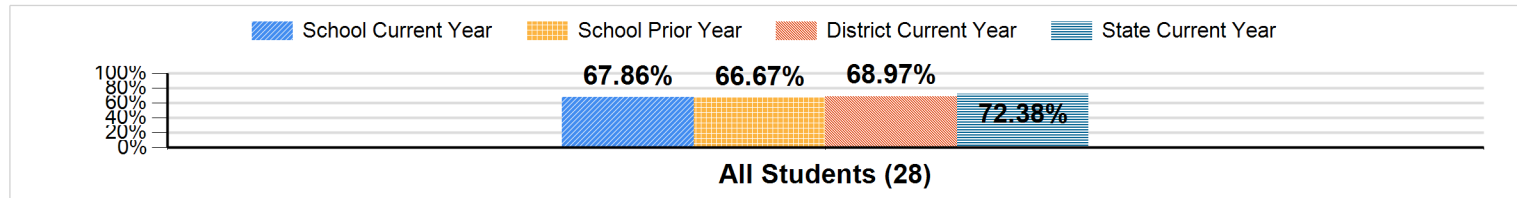
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	35	94.29	94.44	94.29	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	14	92.86		92.86	66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	16	100.00	100.00	100.00	94.06
Multi-Racial	*				85.19
Student With Disabilities	*				81.05
English Language Learners	*				67.01
Economically Disadvantaged	17	88.24		88.24	81.07
Female	16	100.00	94.12	100.00	92.03
Male	19	89.47	94.74	89.47	88.55
Migrant	*				72.22
Gap	23	91.30	90.91	91.30	81.18
Non-Gap	12	100.00	96.00	100.00	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau High School - 01

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	28	67.86	66.67	68.97	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	21	76.19	66.67	77.27	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	*	53.80
Female	15	73.33	70.59	73.33	76.21
Male	13	61.54	60.00	64.29	68.15
Migrant*	*	*	*	*	*
Gap*	*	*	80.00	60.00	52.40
Non-Gap	19	73.68	58.82	73.68	79.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

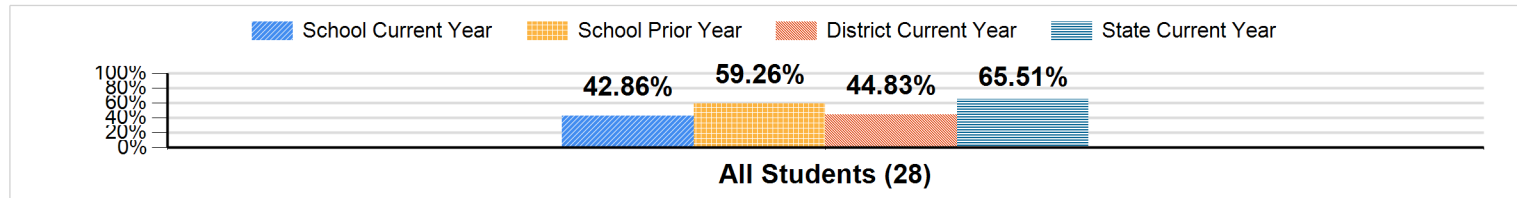
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Flandreau 50-3 | Flandreau High School - 01

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	28	42.86	59.26	44.83	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	21	52.38	66.67	54.55	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	*	44.77
Female	15	40.00	58.82	40.00	64.34
Male	13	46.15	60.00	50.00	66.82
Migrant*	*	*	*	*	*
Gap*	*	*	60.00	30.00	43.78
Non-Gap	19	52.63	58.82	52.63	72.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

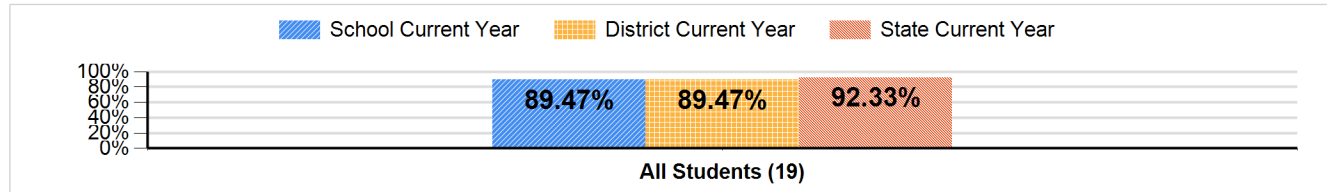
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Flandreau 50-3 | Flandreau High School - 01

Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	19	89.47	89.47	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	16	93.75	93.75	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged*	*	*	*	88.50
Female*	*	*	*	93.50
Male	10	90.00	90.00	91.20
Migrant*	*	*	*	*
Gap*	*	*	*	85.26
Non-Gap	14	100.00	100.00	95.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Flandreau 50-3 | Flandreau High School - 01

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	42.86	42.86	14.29	0.00	0.00	0.00	52.78	33.33	13.89	0.00	2.70	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	76.92	15.38	7.69	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	36.36	50.00	13.64	0.00	0.00	0.00	31.58	47.37	21.05	0.00	5.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	50.00	28.57	21.43	0.00	0.00	0.00	92.86	7.14	0.00	0.00	0.00	0.00
Female	12	41.67	33.33	25.00	0.00	0.00	0.00	55.56	33.33	11.11	0.00	0.00	0.00
Male	23	43.48	47.83	8.70	0.00	0.00	0.00	50.00	33.33	16.67	0.00	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	47.37	36.84	15.79	0.00	0.00	0.00	72.73	18.18	9.09	0.00	0.00	0.00
Non-Gap	16	37.50	50.00	12.50	0.00	0.00	0.00	21.43	57.14	21.43	0.00	6.67	0.00

Flandreau 50-3 | Flandreau High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44.74	39.47	15.79	0.00	0.00	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	45.45	36.36	18.18	0.00	0.00	0.00	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36.36	50.00	13.64	0.00	0.00	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	*	*	*	*	*	*	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	50.00	28.57	21.43	0.00	0.00	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	38.46	30.77	30.77	0.00	0.00	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	48.00	44.00	8.00	0.00	0.00	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	50.00	31.82	18.18	0.00	0.00	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	37.50	50.00	12.50	0.00	0.00	0.00	18.99	31.81	33.41	14.73	1.04	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

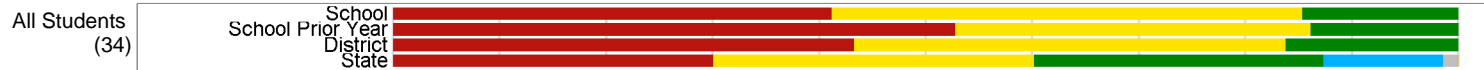
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau High School - 01

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	41.18	44.12	14.71	0.00	0.00	0.00	52.78	33.33	13.89	0.00	2.70	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	76.92	15.38	7.69	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	36.36	50.00	13.64	0.00	0.00	0.00	31.58	47.37	21.05	0.00	5.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	46.15	30.77	23.08	0.00	0.00	0.00	92.86	7.14	0.00	0.00	0.00	0.00
Female	11	36.36	36.36	27.27	0.00	0.00	0.00	55.56	33.33	11.11	0.00	0.00	0.00
Male	23	43.48	47.83	8.70	0.00	0.00	0.00	50.00	33.33	16.67	0.00	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	44.44	38.89	16.67	0.00	0.00	0.00	72.73	18.18	9.09	0.00	0.00	0.00
Non-Gap	16	37.50	50.00	12.50	0.00	0.00	0.00	21.43	57.14	21.43	0.00	6.67	0.00

Flandreau 50-3 | Flandreau High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43.24	40.54	16.22	0.00	0.00	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	40.00	40.00	20.00	0.00	0.00	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36.36	50.00	13.64	0.00	0.00	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	*	*	*	*	*	*	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	46.15	30.77	23.08	0.00	0.00	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	33.33	33.33	33.33	0.00	0.00	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	48.00	44.00	8.00	0.00	0.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	47.62	33.33	19.05	0.00	0.00	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	37.50	50.00	12.50	0.00	0.00	0.00	18.46	31.88	33.75	14.89	1.00	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

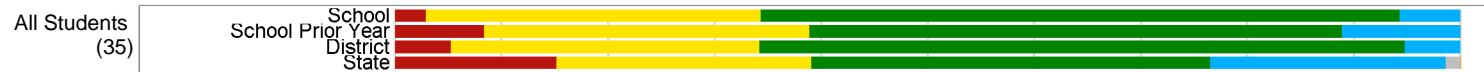
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Flandreau 50-3 | Flandreau High School - 01

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	2.86	31.43	60.00	5.71	0.00	0.00	8.33	30.56	50.00	11.11	2.70	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	7.69	30.77	61.54	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	4.55	31.82	59.09	4.55	0.00	0.00	10.53	26.32	42.11	21.05	5.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	0.00	42.86	57.14	0.00	0.00	0.00	14.29	35.71	50.00	0.00	0.00	0.00
Female	12	0.00	33.33	50.00	16.67	0.00	0.00	5.56	22.22	50.00	22.22	0.00	0.00
Male	23	4.35	30.43	65.22	0.00	0.00	0.00	11.11	38.89	50.00	0.00	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	5.26	31.58	57.89	5.26	0.00	0.00	13.64	36.36	50.00	0.00	0.00	0.00
Non-Gap	16	0.00	31.25	62.50	6.25	0.00	0.00	0.00	21.43	50.00	28.57	6.67	0.00

Flandreau 50-3 | Flandreau High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.26	28.95	60.53	5.26	0.00	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	9.09	27.27	54.55	9.09	0.00	0.00	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.55	31.82	59.09	4.55	0.00	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	*	*	*	*	*	*	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	0.00	42.86	57.14	0.00	0.00	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	0.00	30.77	53.85	15.38	0.00	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	8.00	28.00	64.00	0.00	0.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	9.09	27.27	59.09	4.55	0.00	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	0.00	31.25	62.50	6.25	0.00	0.00	6.96	20.57	42.82	28.59	1.04	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

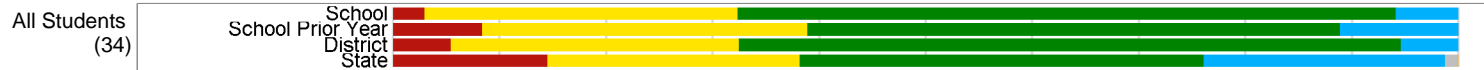
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Flandreau 50-3 | Flandreau High School - 01

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	2.94	29.41	61.76	5.88	0.00	0.00	8.33	30.56	50.00	11.11	2.70	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	7.69	30.77	61.54	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	4.55	31.82	59.09	4.55	0.00	0.00	10.53	26.32	42.11	21.05	5.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	0.00	38.46	61.54	0.00	0.00	0.00	14.29	35.71	50.00	0.00	0.00	0.00
Female	11	0.00	27.27	54.55	18.18	0.00	0.00	5.56	22.22	50.00	22.22	0.00	0.00
Male	23	4.35	30.43	65.22	0.00	0.00	0.00	11.11	38.89	50.00	0.00	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	5.56	27.78	61.11	5.56	0.00	0.00	13.64	36.36	50.00	0.00	0.00	0.00
Non-Gap	16	0.00	31.25	62.50	6.25	0.00	0.00	0.00	21.43	50.00	28.57	6.67	0.00

Flandreau 50-3 | Flandreau High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.41	27.03	62.16	5.41	0.00	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	10.00	20.00	60.00	10.00	0.00	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.55	31.82	59.09	4.55	0.00	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	0.00	38.46	61.54	0.00	0.00	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	0.00	25.00	58.33	16.67	0.00	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	8.00	28.00	64.00	0.00	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	9.52	23.81	61.90	4.76	0.00	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	0.00	31.25	62.50	6.25	0.00	0.00	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Flandreau 50-3 | Flandreau High School - 01

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	35	0.00	22.86	74.29	0.00	2.86	0.00	0.00	32.43	62.16	2.70	2.70	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	0.00	46.15	53.85	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	0.00	22.73	77.27	0.00	0.00	0.00	0.00	30.00	60.00	5.00	5.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	0.00	21.43	71.43	0.00	7.14	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Female	12	0.00	50.00	41.67	0.00	8.33	0.00	0.00	44.44	50.00	5.56	0.00	0.00
Male	23	0.00	8.70	91.30	0.00	0.00	0.00	0.00	21.05	73.68	0.00	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	0.00	26.32	68.42	0.00	5.26	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Non-Gap	16	0.00	18.75	81.25	0.00	0.00	0.00	0.00	6.67	80.00	6.67	6.67	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	24.32	75.68	0.00	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	0.00	20.00	80.00	0.00	0.00	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	22.73	77.27	0.00	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	0.00	23.08	76.92	0.00	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	50.00	50.00	0.00	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	0.00	12.00	88.00	0.00	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	0.00	28.57	71.43	0.00	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	18.75	81.25	0.00	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Science Grade 11

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	34	0.00	23.53	76.47	0.00	0.00	0.00	0.00	32.43	62.16	2.70	2.70	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	0.00	46.15	53.85	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	0.00	22.73	77.27	0.00	0.00	0.00	0.00	30.00	60.00	5.00	5.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	0.00	23.08	76.92	0.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Female	11	0.00	54.55	45.45	0.00	0.00	0.00	0.00	44.44	50.00	5.56	0.00	0.00
Male	23	0.00	8.70	91.30	0.00	0.00	0.00	0.00	21.05	73.68	0.00	5.26	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	0.00	27.78	72.22	0.00	0.00	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Non-Gap	16	0.00	18.75	81.25	0.00	0.00	0.00	0.00	6.67	80.00	6.67	6.67	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	24.32	75.68	0.00	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	0.00	20.00	80.00	0.00	0.00	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	22.73	77.27	0.00	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	0.00	23.08	76.92	0.00	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	50.00	50.00	0.00	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	0.00	12.00	88.00	0.00	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	0.00	28.57	71.43	0.00	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	18.75	81.25	0.00	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

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